



# Policy Learning Through a Gender Equality Online Platform





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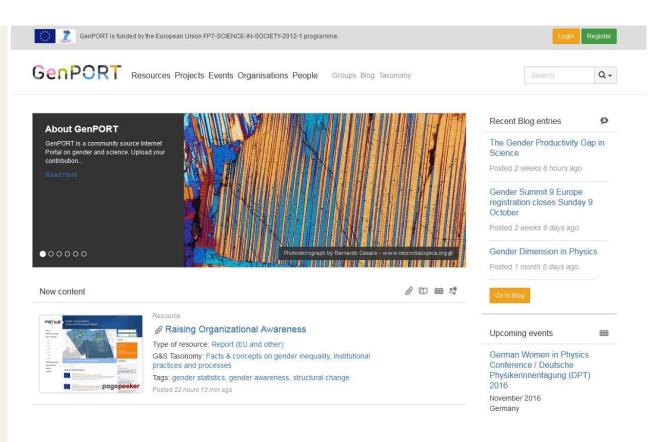
GESIS – Leibniz Institute for the Social Sciences Center of Excellence Women and Science CEWS





### The GenPORT Project

- European Union FP7-SCIENCE-IN-SOCIETY-2012-1 programme
- community sourced internet portal for sharing knowledge and inspiring collaborative action on gender and science
- Duration: May 2013 April 2017
- 1,496,772.00 € EU contribution
- Consortium: J. Müller; L. Arroyo; E. Pollitzer; H. Dale; B. de Micheli; R. Palmén; A. Bitusikova; K. Beňová; L. Husu; J. Hearn; A. Lipinsky; N. Steinweg; L. Getz
- @GenderPORTal GenPORT twitter account



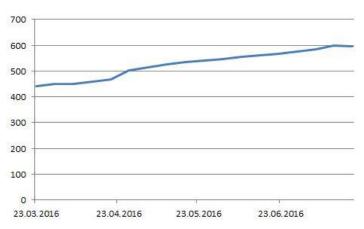
http://www.genderportal.eu

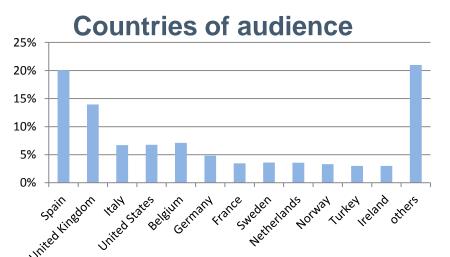




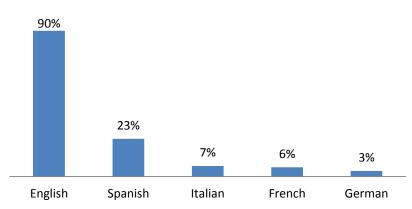
## @GenderPORTal Follower Demographics

#### **Number of followers**





#### Languages used



#### Average scope of followers

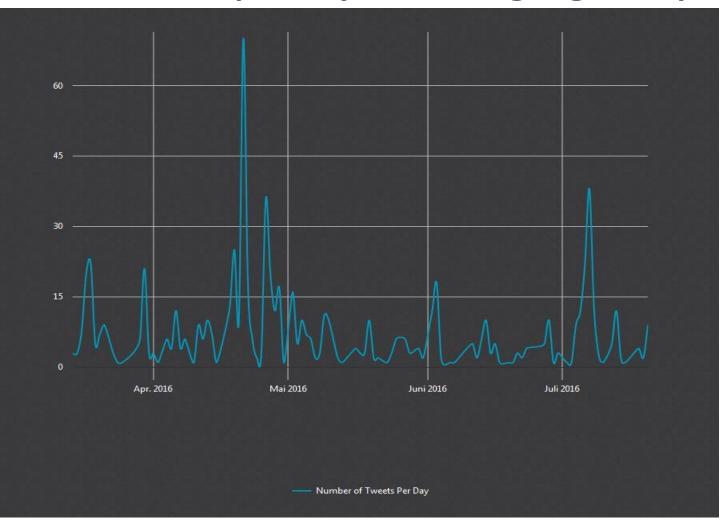
Followers count	1.624
	followers/follower
Statuses count	4.083 tweets/
	follower

Source: Twitter Analytics / NEXT Analytics





## Number of Tweets per Day containing @genderportal



Source: Tweet Archivist





# Methodology Qualitative Content Analysis of Tweets: Codes and Categories

#### Statement Regarding

CODING: event; science; direct implementation/praxis; other (mutually exclusive coding)

Formal / Evaluative Categories

# Appreciation and Assessment of GenPORT

**CODING**: neutral; positive; anti-genderism (mutually exclusive coding)

# Thematic Classification

(GenPORT gender&science taxonomy)

**CODING**: Inequality; Knowledge; Bias; Institutional; Careers; Policy; History & Future; other (multiple selection of codings)

Content-related Categories

#### **Doing Communication**

**CODING:** Increasing Outreach; Complementing the portal; Collaboration/Exclusion; News; other

(multiple selection of codings)





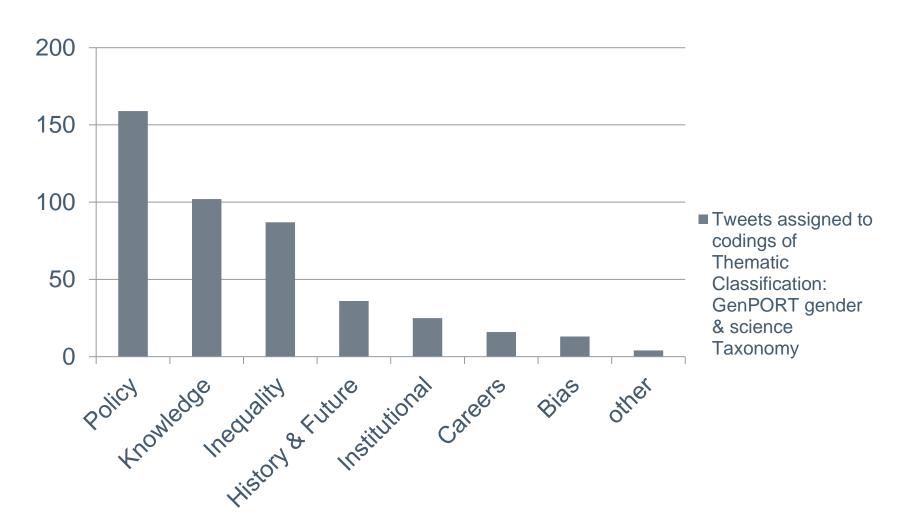
# Thematic Classification: gender&science Taxonomy

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Inequality: Facts and Concepts on Gender Inequality	Vertical/horizontal segregation • gender pay gap • funding • decision making • status & recognition • intersectionality and diversity • sexualities • methods & indicators • understandings of gender
Knowledge: Research Content and Knowledge Production	Assessment of excellence • gendering knowledge in STI • sex & gender in research content and methods • gendering knowledge transfer and communication • provision of gender and women's studies • gendering curricula, pedagogy, teaching materials
Bias: Gender Stereotypes and Bias	Gender roles & expectations • uncovering & confronting bias • social interactions and communication • challenging stereotypes
Institutional: Institutional Practices and Processes	Work-life balance • organization of work, tasks and resource allocation • equality and diversity units • leadership • sexual harassment, violence, stalking, bullying • HR recruitment and promotion • disciplinary and organizational cultures • networking practices
<u>Careers</u> : Academic and Science Careers	Study & career choices • career development • (Non-) traditional career pathways
Policy: Policy Setting and Implementation	Political will and commitment • coordination of resources and efforts • legislation, regulation and compliance • integration &mainstreaming of gender expertise • resistance to gender equality • research funding decisions • gender in impact analysis
<u>History</u> : Historical Perspectives and Future Scenarios	Women pioneers •women's movements • patterns in social & cultural exclusion • gender in the history of ideas & institutions • technology trends • science scenarios and strategies • sustainability • gender in foresight reports





### **Results of Qualitative Content Analysis**







## **Concluding Remarks: Policy Learning Effects for Users**

- @GenderPORTal has a global network of followers.
- The @GenderPORTal community exchanges information, and resources on gender in research content and coordinates policy resources.

@GenderPORTal is used to effectively coordinate policy resources and holds the potential to spark off future policy learning worldwide.





# Thank you for your attention.

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